



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 40/MSAD 40

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	134	130	97		54	73	6	48	26	20	130	0	
	2010-2011	149	148	99		57	70	4	53	25	18	147	1	0
Female	2009-2010	67	66	99		58	76	6	52	27	15			
	2010-2011	67	67	100		61	74	7	54	28	10			
Male	2009-2010	67	64	96		50	69	6	44	25	25			
	2010-2011	82	81	99		53	66	1	52	22	25			
Caucasian/White	2009-2010	131	127	97		54	74	6	47	27	20			
	2010-2011	144	143	99		57	71	4	52	25	18			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	81	77	95		42	62	3	39	30	29			
	2010-2011	92	92	100		49	58	3	46	28	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	25	89		20	38	<1	20	32	48			
	2010-2011	28	27	96		22	34	<1	22	22	56			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	141	141	100		49	67	3	46	27	24	139	2	
	2010-2011	144	144	100		52	67	10	42	25	23	142	2	0
Female	2009-2010	78	78	100		55	71	4	51	28	17			
	2010-2011	69	69	100		62	72	12	51	19	19			
Male	2009-2010	63	63	100		41	63	2	40	25	33			
	2010-2011	75	75	100		43	63	9	33	31	27			
Caucasian/White	2009-2010	135	135	100		47	68	3	44	28	24			
	2010-2011	140	140	100		53	68	11	42	25	22			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	90	90	100		47	56	2	44	24	29			
	2010-2011	89	89	100		44	56	6	38	29	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100		19	34	<1	19	9	72			
	2010-2011	33	33	100		18	29	3	15	24	58			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	161	98		60	72	8	52	25	14	158	3	
	2010-2011	135	134	99		61	70	6	55	25	13	133	1	1
Female	2009-2010	69	67	97		63	78	12	51	22	15			
	2010-2011	74	74	100		68	75	8	59	26	7			
Male	2009-2010	96	94	98		59	67	5	53	28	14			
	2010-2011	61	60	98		53	66	3	50	25	22			
Caucasian/White	2009-2010	156	155	99		62	73	8	54	24	14			
	2010-2011	127	127	100		60	71	6	54	26	14			
African American/Black	2009-2010	3	1	33			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	4	4	100			70							
	2010-2011	3	2	67			65							
Asian or Pacific Islander	2009-2010	2	1	50			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	97	95	98		57	62	6	51	25	18			
	2010-2011	89	88	99		55	60	3	51	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	36	100		31	36	3	28	33	36			
	2010-2011	32	32	100		9	34	<1	9	47	44			
Limited English Proficient	2009-2010	4	1	25			49							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	155	99		68	68	5	63	22	10	154	1	
	2010-2011	152	152	100		58	72	4	54	31	11	151	1	0
Female	2009-2010	83	82	99		68	74	9	60	20	12			
	2010-2011	60	60	100		60	76	3	57	30	10			
Male	2009-2010	73	73	100		67	63	<1	67	25	8			
	2010-2011	92	92	100		57	68	4	52	32	12			
Caucasian/White	2009-2010	149	148	99		67	69	4	63	22	11			
	2010-2011	140	140	100		59	73	4	55	30	11			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	84	83	99		53	56	1	52	31	16			
	2010-2011	87	87	100		52	60	3	48	31	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	26	96		35	29	<1	35	31	35			
	2010-2011	31	31	100		16	33	<1	16	58	26			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	145	99		51	69	<1	51	34	14	144	1	
	2010-2011	159	158	99		55	66	4	51	34	11	156	2	1
Female	2009-2010	73	72	99		56	76	<1	56	31	14			
	2010-2011	86	85	99		54	73	6	48	35	11			
Male	2009-2010	74	73	99		47	62	<1	47	38	15			
	2010-2011	73	73	100		56	59	3	53	33	11			
Caucasian/White	2009-2010	145	143	99		51	69	<1	51	34	15			
	2010-2011	150	150	100		55	67	4	51	34	11			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	1	50			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	91	90	99		39	57	<1	39	39	22			
	2010-2011	78	77	99		44	52	1	43	38	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97		9	28	<1	9	47	44			
	2010-2011	29	29	100		14	25	<1	14	48	38			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	2	67			40							

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	138	138	100		54	68	9	45	33	12	134	4	
	2010-2011	145	141	97		62	72	4	59	26	11	140	1	0
Female	2009-2010	61	61	100		67	76	13	54	30	3			
	2010-2011	74	72	97		60	78	3	57	25	15			
Male	2009-2010	77	77	100		44	61	6	38	36	19			
	2010-2011	71	69	97		65	68	4	61	28	7			
Caucasian/White	2009-2010	135	135	100		56	69	10	46	33	12			
	2010-2011	140	136	97		63	73	4	59	26	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	86	86	100		49	56	7	42	36	15			
	2010-2011	85	82	96		54	61	1	52	28	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100		24	26	7	17	31	45			
	2010-2011	32	30	94		23	32	<1	23	33	43			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	128	120	94		42	47	10	32	24	34	119	1	
	2010-2011	153	152	99		40	50	7	33	30	30	151	1	0
Female	2009-2010	53	47	89		49	49	21	28	26	26			
	2010-2011	75	74	99		45	54	11	34	31	24			
Male	2009-2010	75	73	97		37	46	3	34	23	40			
	2010-2011	78	78	100		36	46	4	32	29	35			
Caucasian/White	2009-2010	125	117	94		40	48	10	30	25	35			
	2010-2011	152	151	99		40	51	7	33	30	30			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	63	55	87		25	31	4	22	25	49			
	2010-2011	75	74	99		27	34	4	23	31	42			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	29	91		10	16	<1	10	17	72			
	2010-2011	23	23	100		17	17	<1	17	22	61			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	134	131	98		53	62	15	38	27	20	131	0
	2010-2011	149	148	99		57	61	11	46	22	22	147	1
Female	2009-2010	67	66	99		52	61	15	36	30	18		
	2010-2011	67	67	100		57	59	16	40	18	25		
Male	2009-2010	67	65	97		54	63	14	40	25	22		
	2010-2011	82	81	99		57	64	6	51	25	19		
Caucasian/White	2009-2010	131	128	98		53	63	15	38	28	19		
	2010-2011	144	143	99		57	63	10	46	22	22		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	81	78	96		42	50	8	35	32	26		
	2010-2011	92	92	100		48	49	4	43	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	25	89		36	33	4	32	24	40		
	2010-2011	28	27	96		19	35	<1	19	33	48		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	141	141	100		41	62	6	35	33	26	139	2
	2010-2011	144	144	100		53	60	13	40	22	24	142	2
Female	2009-2010	78	78	100		41	62	5	36	36	23		
	2010-2011	69	69	100		58	60	10	48	19	23		
Male	2009-2010	63	63	100		41	63	8	33	30	29		
	2010-2011	75	75	100		49	61	16	33	25	25		
Caucasian/White	2009-2010	135	135	100		41	63	7	34	35	24		
	2010-2011	140	140	100		54	61	14	41	22	24		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	90	90	100		32	50	7	26	37	31		
	2010-2011	89	89	100		45	48	8	37	25	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100		19	36	<1	19	25	56		
	2010-2011	33	33	100		36	31	9	27	12	52		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	162	98		65	64	15	51	15	19	159	3
	2010-2011	135	135	100		53	61	14	39	23	24	134	1
Female	2009-2010	69	67	97		58	64	13	45	18	24		
	2010-2011	74	74	100		55	61	11	45	20	24		
Male	2009-2010	96	95	99		71	64	16	55	14	16		
	2010-2011	61	61	100		51	61	18	33	26	23		
Caucasian/White	2009-2010	156	153	98		67	65	15	52	15	18		
	2010-2011	127	127	100		54	62	13	40	22	24		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	4	4	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	97	96	99		65	51	13	52	14	22		
	2010-2011	89	89	100		47	47	8	39	22	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	35	97		37	34	6	31	26	37		
	2010-2011	32	32	100		16	30	<1	16	31	53		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	155	99		65	63	19	46	20	15	154	1
	2010-2011	152	151	99		63	64	15	48	21	16	150	1
Female	2009-2010	83	82	99		62	62	16	46	22	16		
	2010-2011	60	60	100		53	63	8	45	30	17		
Male	2009-2010	73	73	100		68	63	22	47	18	14		
	2010-2011	92	91	99		69	64	20	49	15	15		
Caucasian/White	2009-2010	149	148	99		66	64	20	46	20	15		
	2010-2011	140	139	99		64	65	17	47	20	16		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	84	83	99		58	49	11	47	20	22		
	2010-2011	87	86	99		57	50	10	47	21	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	26	96		35	29	4	31	27	38		
	2010-2011	31	31	100		32	28	<1	32	23	45		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	144	98		47	60	12	35	25	28	143	1
	2010-2011	159	159	100		57	58	16	40	26	17	157	2
Female	2009-2010	73	71	97		44	59	11	32	30	27		
	2010-2011	86	86	100		53	59	16	37	28	19		
Male	2009-2010	74	73	99		49	61	12	37	21	30		
	2010-2011	73	73	100		60	58	16	44	25	15		
Caucasian/White	2009-2010	145	142	98		47	61	12	35	25	27		
	2010-2011	150	150	100		55	60	16	39	27	17		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	91	89	98		38	46	8	30	25	37		
	2010-2011	78	78	100		45	44	8	37	31	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		9	25	<1	9	19	72		
	2010-2011	29	29	100		21	22	<1	21	28	52		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	138	138	100		52	60	12	41	27	21	135	3
	2010-2011	145	141	97		45	59	8	37	32	23	140	1
Female	2009-2010	61	61	100		56	60	15	41	25	20		
	2010-2011	74	72	97		39	58	4	35	42	19		
Male	2009-2010	77	77	100		49	59	9	40	29	22		
	2010-2011	71	69	97		51	60	12	39	22	28		
Caucasian/White	2009-2010	135	135	100		53	60	12	41	27	20		
	2010-2011	140	136	97		45	60	7	38	32	23		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	86	86	100		42	45	8	34	33	26		
	2010-2011	85	82	96		37	44	6	30	30	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100		21	21	<1	21	24	55		
	2010-2011	32	30	94		7	22	3	3	10	83		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	128	120	94		39	45	3	36	29	32	119	1
	2010-2011	153	151	99		42	49	2	40	32	26	150	1
Female	2009-2010	53	47	89		45	43	6	38	30	26		
	2010-2011	75	74	99		39	47	1	38	38	23		
Male	2009-2010	75	73	97		36	47	1	34	29	36		
	2010-2011	78	77	99		44	51	3	42	26	30		
Caucasian/White	2009-2010	125	117	94		38	46	3	35	29	32		
	2010-2011	152	150	99		42	50	2	40	31	27		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	63	55	87		27	28	2	25	25	47		
	2010-2011	75	74	99		27	31	<1	27	31	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	29	91		7	14	<1	7	24	69		
	2010-2011	23	23	100		9	15	<1	9	26	65		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	139	138	99		59	64	2	57	33	7	137	1
Female													
	2010-2011	76	75	99		59	64	3	56	33	8		
Male													
	2010-2011	63	63	100		60	65	2	59	33	6		
Caucasian/White													
	2010-2011	129	128	99		59	66	2	57	33	8		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	3	3	100			50						
Asian or Pacific Islander													
	2010-2011	3	3	100			68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	91	90	99		57	53	1	56	32	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	34	34	100		21	36	<1	21	53	26		
Limited English Proficient													
	2010-2011	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 40/MSAD 40
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	145	143	99		64	71	13	50	22	15	140	3
Female													
	2010-2011	74	73	99		64	69	10	55	18	18		
Male													
	2010-2011	71	70	99		63	73	17	46	26	11		
Caucasian/White													
	2010-2011	140	138	99		64	72	13	51	21	15		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	82	80	98		59	60	11	48	23	19		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	34	34	100		29	41	6	24	38	32		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	153	149	97		39	44	4	35	28	34	148	1																		
Female																															
	2010-2011	75	74	99		35	40	7	28	28	36																				
Male																															
	2010-2011	78	75	96		43	48	1	41	27	31																				
Caucasian/White																															
	2010-2011	152	148	97		39	45	4	35	27	34																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	75	72	96		24	29	3	21	29	47																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	23	23	100		22	14	<1	22	13	65																				
Limited English Proficient																															
	2010-2011	0	0				10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		56	69		100	99		56	61		94	95
Caucasian/White		100	99		56	70		100	99		56	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		48	58		100	99		48	48			
Students with Disabilities		99	98		17	33		99	98		26	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		59	70		99	99		56	61		94	95
Caucasian/White		99	99		59	71		99	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		52	58		99	99		47	47			
Students with Disabilities		98	98		19	30		98	98		21	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 40/MSAD 40
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		40	49		99	96		41	47		83	83
Caucasian/White		99	96		40	50		99	96		41	48		83	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		99	94		26	33		99	94		27	30		74	71
Students with Disabilities		*	91		14	17		*	91		8	15		71	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 40/MSAD 40



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	100	11	46	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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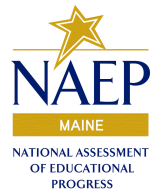


SAU: RSU 40/MSAD 40



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	93
Students with Disabilities	94	77	91	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	42	25	23	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	4	59	26	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

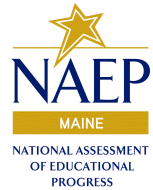


SAU: RSU 40/MSAD 40



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	92
Students with Disabilities	94	92	91	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	40	23	24	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	37	32	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met